Digital Tools

Building digital literacy
The presentation and all the links from this session
Nik Peachey
Learning technology consultant, trainer & writer
http://technogogy.org.uk/
About me

- Freelance Consultant, Writer and Trainer
- Bell Educational Trust - Online DELTA Tutor - Blended Learning course
- Westminster Uni - Media + Tech MA TESOL
10 Tasks 4 Teachers

http://tinyurl.com/6kydhk7
Education is in crisis

“Over the past two decades, the way we learn has changed dramatically.

We have new sources of information and new ways to exchange and to interact with information.

Schools and the way we teach have remained largely the same for years, even centuries”

*The Future of Thinking* - Learning Institutions in a Digital Age by Cathy N. Davidson and David Theo Goldber With Zoë Marie Jones The MIT Press
Education 2.0?
Connectivism

- George Siemens - Stephen Downes
- Connectivism is a learning theory for the digital age. Learning has changed over the last several decades.
- http://www.connectivism.ca/about.html
• Learning has an end goal – namely the increased ability to “do something”.
• Learning is a process of connecting specialized nodes or information sources. A learner can exponentially improve their own learning by plugging into an existing network.
• Learning may reside in non-human appliances.
• The capacity to know more is more critical than what is currently known.
• Nurturing and maintaining connections is needed to facilitate learning.
• Learning and knowledge rest in diversity of opinions.
• The ability to see connections between fields, ideas, and concepts is a core skill.
• Learning is a knowledge creation process...not only knowledge consumption.
GIVE STUDENTS SOME FACE TIME

HTTP://VYOU.COM/NIKPEACHEY
VYou

- Set up a Q&A booth (Grammar / Vocab Qs)
- Give students ‘face time’ (Let them get to know you)
- Get Sts to create their booth (Focus on accuracy)
- Great source of listening authentic interactive listening

SO ASK ME A QUESTION
GET YOUR STUDENTS LISTENING AND INTERACTING WITH NATIVE SPEAKERS
HTTP://NIKPEACHEY.BLOGSPOT.COM/2011/03/GET-YOUR-STUDENTS-LISTENING-AND.HTML
CREATE QUESTIONNAIRES
HTTP://INTERVUE.ME
Intervue

- Research / Action Research
- Speaking feedback on homework / reading tasks
- Opinion polls

HOW DIGITAL IS YOUR CLASSROOM?
HTTP://INTERVUE.ME/I/233
GRAMMAR THROUGH SONG

HTTP://BATLYRICS.COM/
Lyrics as corpus

- Find songs to focus on grammar items or lexis
- Get students singing and remembering
- Extensive listening

CREATE A WEB BASED SONG ACTIVITY IN MINUTES
HTTP://QUICKSHOUT.BLOGSPOT.COM/2011/02/CREATE-WEB-BASED-SONG-ACTIVITY-IN.HTML
Interactive publishing

https://posterous.com/
Interactive publishing

- Create your blog and publish materials for students
- Get students to create their own blogs
- Create interaction through blogging
Solar Power
Here are some interesting videos. Watch them and find 10 facts about solar power.

http://www.wallisher.com/wall/solarpower
Generic study tasks

- Fact collection
- Evaluating sources
- Summarising
- Peer created (?)
- Reporting
- What interests you

- Comparison
- Merge texts

Send and receive video messages

HTTP://MAILVU.COM/
Send Video Emails

- Class reports
- Q & A
- Video dictations
- Chinese whispers
- News reports

20 WEBCAM ACTIVITIES FOR EFL ESL STUDENTS
HTTP://NIKPEACHEY.BLOGSPOT.COM/2009/07/20-WEBCAM-ACTIVITIES-FOR-EFL-ESL.HTML
Bookr is a tool to create and share your own photobook using Flickr images.

Begin searching below the images you need, add text ...and publish!

... or you can also visit the archive

Write a title for your photobook

(only creative commons content!)
User
Tag

CREATE IMAGE BOOKS
HTTP://WWW.PIMPAMPUM.NET/BOOKR/INDEX.PHP
Picture books

- Digital narrative
- Vocabulary books
- Illustrate poems / songs
- Hobby books

CREATE IMAGE BOOKS
HTTP://NIKPEACHEY.BLOGSPOT.COM/2008/11/CREATE-IMAGE-BOOKS.HTML
MULTI-MEDIA PRESENTATION

HTTP://280SLIDES.COM
Multimedia presentation

- Create video materials and tasks
- Get students to create presentations based around video
- Get students to create video reports
- Combine the use of video and images in presentation

GETTING VIDEO TASKS ONLINE
HTTP://NIKPEACHEY.BLOGSPOT.COM/2009/02/GETTING-VIDEO-TASKS-ONLINE.HTML
<table>
<thead>
<tr>
<th>Popularity Report</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>KEYWORD #1:</strong></th>
<th><strong>VS.</strong></th>
<th><strong>KEYWORD #2:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Go!**

Create a Google Battle:
YOU vs. ME
Keyword that has more search results in **Google** wins.

**NOTE:** Your Battles most likely will be **cached** by Google and become searchable, plz think twice before battling your real names. :)

**--Mega Battles--**

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**THE WEB AS CORPUS**

HTTP://GOOGLEBATTLE.COM/
Using Google Battle

- Compare preposition use
- Find materials (grammar or vocab use)
- Compare word use (economic vs economical or skinny vs slim)
- UK vs US words and use
- Popularity of idioms
- Formal vs informal words
- Discussion warmers (who or what is more popular)

A TOOL FOR COMPARING WORDS
HTTP://NIKPEACHEY.BLOGSPOT.COM/2008/11/TOOL-FOR-COMPARING-WORDS.HTML
FINDING THE RIGHT LEVEL

HTTP://WWW.TWURDY.COM/SEARCH.PHP
Using Twurdy

- Compare preposition use
- Find materials (grammar or vocab use)
- Compare word use (economic vs economical or skinny vs slim)
- UK vs US words and use
- Popularity of idioms
- Formal vs informal words
- Discussion warmers (who or what is more popular)

A TOOL FOR COMPARING WORDS
HTTP://NIKPEACHEY.BLOGSPOT.COM/2008/11/TOOL-FOR-COMPARING-WORDS.HTML
display device that prompts the person speaking with an electronic visual text of a speech or script. Using a

DEVELOP GIST READING
HTTP://WWW.CUEPROMPTER.COM/PROMPTER.PHP
CuePrompter

- Develop gist reading
- Paste in a news text and actually get your students to read it as it scrolls.
- Put students in pairs/groups to read out load the parts of plays or dialogues.
- Try playing your text through at high speed the first time and get students to try to guess what it's about and then gradually slow down the speed each time so they develop a better understanding.
- To get students doing some TPR (Total Physical Response), write a list of instructions and get the students to do them in the order they appear on the prompter. It might also be fun to gradually increase the speed of the text and see if the students can keep up!
Memorize Now

- For dialogue builds
- For song lyrics
- For short poems
- For TV or movie scripts
CLOZE TEST

Paste your text below:

Hydrogen research has a long history at the Florida Solar Energy Center, transforming FSEC into Florida’s leader and one of the nation’s premier research and development organizations. In 1997, FSEC was designated a Center of Excellence in Hydrogen Research and Education by the U. S. Department of Energy.

If you are interested in the fundamentals of hydrogen and fuel cell technologies go to Hydrogen Basics in the Consumer section.

Over the years, the development of applications and industries that use FSEC’s research results has been a primary goal. There have been many instances where the research work and active involvement of staff has led to the development of new national technology standards and manufacturing opportunities. Another important aspect of FSEC’s industry development work has been the active creation of intellectual property through patents. Center

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Text only ☐ Interactive ☐
Clues ☐ No clues ☐

Submit Query

clue: ___________________________
Create instant cloze

- Focusing on word relationships
- Specific words or word types
- Get students creating personalised learning
I would buy a big house by these.
Illustrated sentences

- Remembering idioms
- Illustrating example sentences
- Exploring associations

PICTURE PHRASES
HTTP://NIKPEACHEY.BLOGSPOT.COM/2008/02/PICTURE-PHRASES.HTML
Word clouds

- To prepare for texts
- To revise texts
- To reconstruct texts
- As prompts / personal information
- As research

USING WORD CLOUDS IN EFL ESL
HTTP://NIKPEACHEY.BLOGSPOT.COM/2008/09/USING-WORD-CLOUDS-IN-EFL-ESL.HTML
Pictures

- As a dictionary
- To explore semantic field
- Word association
- For information
- Memory
- Stream of consciousness story

A RIVER OF IMAGES
HTTP://NIKPEACHEY.BLOGSPOT.COM/2008/12/RIVER-OF-IMAGES.HTML
ANIMATED DIALOGUES AND TIME LINES

HTTP://WWW.DFILM.COM/LIVE/MOVIIEMAKER.HTML
Animation

- Creating dialogues
- Demonstrating time relationships
- Telling Jokes
- Creating a film festival

MAKE YOU OWN ANIMATED MOVIES
HTTP://NIKPEACHEY.BLOGSPOT.COM/2007/04/MAKE-YOU-OWN-ANIMATED-MOVIES.HTML
Audio discussions

- Sentence build narratives
- Discussions about issues
- Drills
- True false statements
- Convert to podcast / mobile learning
Meet the Shooting Stars

A presentation of the characters in the book "Superstar 1" [more...]

Click play to listen all audio at once (Level 6)

More info  Edit track  To WORD

Click play to start dictation or select the track:

Write a word here

Dictionary Lookup

Submit a new audio!
My Audios
My Score(Full)
My Score(Quick)
Review
Training Video
View Demo
View Demo HOW TO

Video Conferencing Basics
10 Top Questions To Ask To Avoid Video Conference Purchase Mistakes
LifeSize.com

Tone of voice consultants
Ink is a team of brand language, training and writing experts
Listen and write

- Find or create dictation exercises
- Create cloze with audio
- Recycle audio from the classroom
I made myself a cup of tea.

by Joe

Developing sentences

http://www.telescopictext.org/write/
http://www.telescopictext.com/
Developing sentences

- Put students in pairs with a starter sentence and get them to keep taking it in turns to add parts.

- See which students can create the longest single sentence without any grammar mistakes.

- Put in short texts your students have created then get them to edit and make them more interesting.

- Create a text with mistakes in and the corrections hidden, then just click to show what the mistakes are. Students can try to predict what the correction will be before you show it.

- Give students a starter sentence and get them to create a short story around it by gradually building up the sentences.

- Use 'View Structure' feature to highlight the way the sentence is formed and the different parts of speech etc.

HTTP://QUICKSHOUT.BLOGSPOT.COM/2011/01/TOOL-FOR-HELPING-STUDENTS-DEVELOP-MORE.HTML
BUILD QUIZZES AROUND VIDEO

HTTP://WWW.ESLVIDEO.COM/QUIZ_INT2.PHP?ID=2214
Video Quizzes

- Create quizzes based around YouTube video
- Get students to create their quizzes and videos
- Embed quizzes into blogs

CREATE AN ESL EFL VIDEO QUIZ
Keeping a writing journal

https://penzu.com/p
Keeping a journal

- **Writing portfolio** - You can use it to set written homework task for students. These are then neatly stored and can be reviewed as a kind of writing portfolio and shared with parents or employers.

- **Professional development journal** - You can use it as your own personal development journal to reflect on your teaching and your reading about teaching.

- **Lesson summary** - You can also record what you did with the classes each lesson and send it to them as a summary or reminder.

- **Model process writing** - You can use it to create models for writing activities. You could use a new entry each time you redraft to show how the text changes through the process steps of brainstorming and drafting to the finished product.

- **Learner diaries** - You can get your students to use it as a learning journal and write in what they learned from each lesson. They could share these entries with you.

- **Action research feedback** - You could use it for action research feedback by asking students to reflect on aspects of your teaching and then send you the response using the anonymous message feature.
PHONETIC TRANSCRIPTION
HTTP://WWW.PHOTRANSEDIT.COM/ONLINE/TEXT2PHONETICS.ASPX
Using Text2Phonetics

- Get students to type example sentences using new vocabulary words and convert them to script.
- Produce some sample sentences in script for your students to decode and read.
- Produce some examples of script and the original text and add some pronunciation errors to the script and see if they can spot the errors.
- Get students to translate short texts or sentences to script and then use the site to compare and check their own transcriptions.
- Create transcribed versions of conversations or dialogue and get students to draw on the intonation patterns to show where the intonation rises or falls. You could actually use short excerpts from film or TV scripts to do this and then find the clip on YouTube so they can listen to hear the intonation. Drew's Script-O-Rama is a good place to find TV scripts.

MAKE QUICK PRONUNCIATION ACTIVITIES
Digital Tools

http://tinyurl.com/ycy5th8
What are digital literacies?