Digital storytelling with technology

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Combining storytelling with technology

Ideas for combining storytelling in the ELT classroom with digital technologies.

The news report

Visuals can be a terrific prompt to inspire students to look for the story behind the visual. Create an image, add a headline and get students to act as reporters thinking of questions they would need to ask to write a news report. Get the students to use a chatroom to interview you about the story.

Websites for creating images:
http://www.faceinhole.com/
http://www.loonapix.com/
http://www.writeonit.org
http://www.photo505.com/

Chat room sites:
http://todaysmeet.com/
http://www.simplemeet.me

Example: http://nikpeachey.posterous.com/news-story
Lesson plan: http://www.teachingenglish.org.uk/lesson-plans/developing-writing-skills-a-news-report

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Story from questions

We often use questions as a means of checking comprehension of a text students have read, but we can reverse this process and get students to use the questions as a basis for creating a story.


We can follow this up by getting students to create a digital record of their story.
Record it with a web cam: [http://mailvu.com/](http://mailvu.com/)
Record audio and add an image: [http://audioboo.fm/](http://audioboo.fm/)
Write the text: [https://penzu.com/p](https://penzu.com/p)

MailVu
Just sit in front of your camera with your web cam and record yourself telling a story up to 10 minutes long. Then either email it or get a link to share. [http://mailvu.com/](http://mailvu.com/)

There is also a free mobile app for iPad / iPhone etc.
Lesson plan: [http://www.teachingenglish.org.uk/lesson-plans/telling-a-story](http://www.teachingenglish.org.uk/lesson-plans/telling-a-story)
Dictation story

We can dictate the narrative of stories and leave the descriptive work to our students. Example: http://nikpeachey.posterous.com/the-unicorn-story

Students can use http://sync.in/ to work on the story collaboratively. You can monitor as they work and make suggestions through the chat. Use the timeline feature to review who did what. They can also share links to their work and peer edit and correct.
Chain story: Dark Stormy Night

We can help students build background and character information before starting a story. Get students to draw a person and add characteristics, then dictate the first sentence of the story and include their name. Here’s a story template: http://nikpeachey.posterous.com/chain-story-template

Example: http://nikpeachey.posterous.com/the-story-of-loony

Lesson plan: http://www.teachingenglish.org.uk/activities/a-creative-writing-activity-a-dark-stormy-night
They can then create their story line by line collaboratively. Once the story is complete they can create a digital book from it.

Bookr: http://www.pimpampum.net/bookr/
Voxopop chain story: http://www.voxopop.com/topic/679ce28a-ea2a-4252-9f82-63cd8e9ce3e8
Story dice
Get students to use dice to prepare a dialogue between two characters at a number of locations. (use the dice to select which people and which location). Once they have created the conversation they use the website to create their animated movie.

Example movie: http://nikpeachey.posterous.com/polite-language

Example dice: http://nikpeachey.posterous.com/dfilm-story-dice

Animation websites:
http://www.dfilm.com/moviemaker/make.html
http://goanimate.com/

Further reading
Make you own animated movies
More digital tools for storytelling

**Storybird**
Students can select wonderful sets of images and build a story around them. You can log in as a teacher and set up a class to set them assignments based around the books, or start a story and ask them to finish it.

http://storybird.com/

Here’s an example: http://storybird.com/books/a-day-in-the-life-of-lilo/

**Draw a stickman**
This is a simple interactive story that students can work through and discover. They can follow this up by writing up the story.

http://www.drawastickman.com/
Intervue me
Tell your students a story and then create ‘extension questions’ about the story. You can use Intervue.me to set up a list of questions and get them to respond to the questions using their webcam.
http://intervue.me

http://intervue.me/q/321#response-list

Posterous Spaces
A very simple online publishing tool. Just email images videos etc with your message and the subject line as a title. The content will be instantly published for you and you’ll get a message back with a link. Post to: post@posterous.com

http://posterous.com
There is also a free mobile app for iPad / iPhone etc.
Audioboo
This is a useful tool for audio storytelling based around images. Just sign up and record your video and add an image. The story and image will be instantly published online. You can synchronise this with Posterous (above) so that your recordings and images are automatically added to your Posterous Space.

http://audioboo.fm

There is also a free mobile app for iPad / iPhone etc.

Online activities for digital narrative
Some online example activities that get students exploring digital narrative.

A City Love Story

Show and tell online
http://daily-english-activities.blogspot.com/2010/10/show-and-tell-online.html

Finding Out About People

Read and Write Very Short Stories

50 Word Stories

Learn from and Create Animated Music Videos
Useful links

Smories
This is a wonderful collection of videos featuring young children telling stories. Great to use as inspiration.
http://www.smories.com/

What makes a good story teller?
An interactive presentation about the features of good storytelling.
http://nikpeachey.posterous.com/what-makes-a-good-storyteller

Creating multimedia stories
Suggestions and a video tutorial showing how to make a digital story using images, sound and music.
http://nikpeachey.blogspot.com/2008/02/creating-multimedia-stories.html

Aesop’s fables
This is a great place to find stories to use in class. Many of the stories also include audio versions.
http://www.aesopfables.com/

Andrew Articles and Stories
This is the blog of ELT author Andrew Wright. It has a huge collection of articles about storytelling in the EFL classroom. There is also a big collection of his own stories.
http://andrewarticlesandstories.wordpress.com/

Adventure Narratives for EFL ESL Students
This is an article about how to exploit narrative from online computer games in the EFL classroom.

CrowdVoice
This website is an example of citizen journalism and you can see how ordinary people are using video and digital narrative to tell very important stories.
http://crowdvoice.org/